

CEC News



शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)



100 YEARS
विकसित भारत
अभियान
1947 TO 2047



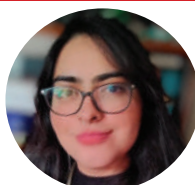
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प्रिय पाठकों,

मुझे यह साझा करते हुए गर्व हो रहा है कि इस वर्ष ईएमआरसी, इंदौर के सहयोग से देवी अहिल्या विश्वविद्यालय में 25वां सीईसी-यूजीसी शैक्षिक फिल्म महोत्सव सफलतापूर्वक आयोजित किया गया। इस महोत्सव में वीडियो कंटेंट के माध्यम से युवाओं को शिक्षित करने के लिए फिल्म-निर्माताओं और शिक्षाविदों के एक साथ मिलने का जश्न मनाया गया। यह महोत्सव वर्ष 1988 से आरंभ होकर शिक्षकों और फिल्म-निर्माताओं को अपने अभिनव विचारों को संयोजित करने, रचनात्मक प्रस्तुतीकरण और शिक्षा के प्रति अपनी उत्साही दृष्टि को व्यक्त करने के लिए एक मंच प्रदत्त करने हेतु देशभर के कई शहरों में आयोजित किया जा चुका है।

शैक्षिक फिल्मों अपने दृश्य प्रभाव, सम्मोहक विषय प्रस्तुतीकरण और ऑनलाइन प्लेटफॉर्म पर उपलब्ध होने के कारण युवाओं में जागरूकता फैलाने के लिए एक प्रभावशाली माध्यम के रूप में कार्य करती हैं। इन फिल्मों में युवा दर्शकों को भावनात्मक रूप से जोड़ने की क्षमता के साथ ही जटिल विषयों को अधिक प्रासंगिकता और सरलता से समझाया जा सकता है। विविध विषयों का समाहन और सकारात्मक रोल मॉडल प्रदर्शन, शैक्षिक फिल्मों युवाओं को सामाजिक, पर्यावरणीय और शैक्षणिक मुद्दों के प्रति प्रेरणा और प्रभावित कर सकती हैं। इनकी वैश्विक पहुंच अंतर-सांस्कृतिक आदान-प्रदान और सहयोग की अनुमति देती है, जिससे युवा दर्शकों के बीच साझा जिम्मेदारी और सशक्तिकरण की भावना को प्रोत्साहन मिलता है।

मैं शिक्षकों को गतिशील और गहन शिक्षण अनुभव प्रदान करने के लिए शैक्षिक फिल्मों का उपयोग करने हेतु प्रोत्साहित करता हूं। जो औपचारिक शिक्षा का पूरक है, युवाओं को सजग, संलग्न और समाज में सक्रिय सदस्य बनने के लिए सशक्त बनाता है।

जय हिन्द!

जगत भूषण नड्डा

निदेशक - सी.ई.सी.

Dear Readers,

I am proud to share that the 25th CEC-UGC Educational Film Festival was successfully organised at Devi Ahilya Vishwavidyalaya in collaboration with EMRC Indore this year. The festival celebrated the coming together of filmmakers and academicians to educate the youth through video content. Started in 1988, the festival has travelled through the length and breadth of the country to provide a unique platform for educators and filmmakers to combine their innovative ideas, showcase their creativity and express their passion for learning.

Educational films serve as an impactful medium for spreading awareness among youth due to their visual impact, compelling storytelling, and accessibility through online platforms. These films have the ability to engage young audiences emotionally, making complex subjects more relatable and easier to understand. By covering a diverse range of topics and showcasing positive role models, educational films can inspire and influence youth to take action on social, environmental, and academic issues. Their global reach allows for cross-cultural exchange and collaboration, fostering a sense of shared responsibility and empowerment among young viewers.

I encourage educators to utilise educational films to provide a dynamic and immersive learning experience that complements formal education, empowering youth to become informed, engaged, and active members of society.

Jai Hind!!

Jagat Bhushan Nadda

Director, CEC



ICT TOOLS AND ONLINE PLATFORMS IN HIGHER EDUCATION: TRENDS AND APPLICATIONS IN INDIA



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ICT plays a crucial role in higher education, driving a shift towards learner-centred models and offering lifelong learning opportunities. This transition benefits learners with special needs by removing temporal constraints. The article explores the impact of ICT tools and online education in higher education, focusing on the Ministry of Education's (formerly Ministry of Human Resource Development) efforts in digital education in India. Initiatives such as EMRC, EDUSAT, and MOOCs effectively deliver education, leading to enhanced academic outcomes while addressing the digital divide in developing countries like India through free and flexible access to educational resources.

Let's explore various aspects of online educational resources and teaching-learning methods:

Digital Education: Digital education integrates technological tools into the teaching-learning process, encompassing various media, machines,

networking hardware, and software. It spans technologies such as text, audio, images, animation, and video, including CD-ROMs, computer-based learning, and web-based platforms. This approach caters to both distance and face-to-face learning, fostering self-directed skills in learners.

E-Learning: E-learning utilizes electronic technology to deliver instructional content, enabling access to educational curriculum beyond traditional classrooms. It includes internet-based learning, offering synchronous and asynchronous formats. The interactive nature of e-learning facilitates communication among peers, teachers, and mentors, thereby enhancing educational outcomes.

Enrichment Programme: Enrichment programs employ multimedia technologies to create documentaries covering diverse subjects, enhancing learning beyond traditional classroom settings. These documentaries, stored in various formats,

serve as valuable learning resources, particularly in higher education and research.

E-Contents: Electronic content (e-Content) has emerged as a powerful educational tool, providing access to various formats like text, graphics, audio, and video. Initiatives like SWAYAM and SWAYAM Prabha aim to make e-content accessible, facilitating digital learning and addressing modern educational challenges.

Video Programme: Video-based learning programs, designed for higher education, offer structured modules aligned with syllabi. These programs undergo pre-production and post-production phases, incorporating visuals, animations, and text to enhance learning effectiveness.

Now, let's take a closer look at the ICT tools and online educational platforms in India:

e-PG Pathshala: Under the National Mission on Education using ICT (NME-ICT), e-PG Pathshala delivers high-quality, interactive content across diverse disciplines to postgraduate learners, enhancing accessibility to curriculum-based education.

Consortium for Educational Communications (CEC): Established by the UGC, CEC offers e-courses through its Virtual Learning System (VLS-LMS), supplementing conventional teaching. With media centres at universities, CEC produces educational materials and runs the CEC-UGC Higher Education Satellite Channel, facilitating nationwide access to educational content through various platforms, including webcasting.

EDUSAT (Educational Satellite): EDUSAT, launched on September 20th, 2004, by the Indian Space Research Organization (ISRO), revolutionized classroom teaching through Internet Protocol (IP) based technology. Dedicated to distance classroom education from school to higher levels, it serves as a communication satellite. The Consortium for Educational Commission (CEC) is its primary user, recognized by ISRO as the "best EDUSAT National Beam User." With over a hundred Satellite Interactive Terminals (SITs) and Receive Terminals (RoTs) installed across colleges, Academic Staff Colleges, and Universities, EDUSAT expands its network, providing quality higher education to remote communities.



EMRC: EMRC established by the University Grants Commission (UGC), produces video and multimedia-based educational programs in universities and institutions. Coordinated by CEC, these centres contribute to educational content, with over 22 operational throughout India. CEC maintains a repository of 20,000+ educational video programs annually, aligning with UGC curriculums. Various initiatives like E-Contents, E-Learning, LORs, Lecture-based, and Enrichment programs offer educational resources accessible through browsing options. EMRCs create interactive E-Content with features like objectives, summaries, videos, texts, and quizzes, enhancing the learning experience.

NME-ICT (National Mission on Education - Information Communication Technology): NME-ICT, a scheme sponsored by MoE, aims to enhance the Gross Enrolment Ratio (GER) in higher education by providing high-quality e-content and affordable access to technology. It promotes e-learning pedagogy, virtual laboratories, and teacher empowerment through platforms like EDUSAT and DTH. The scheme introduces the 'SAKSHAT' Education Help Line as a support system for teachers and learners.



LORs (Learning Object Repositories): LORs function as digital libraries, storing and sharing indexed knowledge resources freely accessible online. These repositories contain mini contents for quick understanding, facilitating audio-visual delivery. Institutions like IGNOU, CEC, NPTEL, NCERT, and others offer open courseware, contributing to digital learning resources.

MOOCs (Massive Open Online Course): SWAYAM, launched by MoE, offers MOOCs covering various disciplines on its web portal. MOOCs enable learners to access top university-level content for free, fostering interactive learning experiences with quizzes, assignments, and community interactions. India ranks second globally in MOOC enrollment.

Gyan Vani Educational Channel: Gyan Vani, an FM radio station established across India, disseminates educational programs contributed by educational institutions, government bodies, and NGOs in multiple languages. With state-of-the-art facilities, Gyan Vani reaches urban and rural areas, aided by IGNOU's expertise in educational broadcasting.

Advantages of ICT:

ICT tools enable the creation, storage, and access of digital resources, fostering a global virtual gallery for education. Educators and students acquire essential ICT skills, enhancing digital literacy. ICT supports flexible synchronous and asynchronous learning, promoting lifelong learning. ICT-based teaching methods encourage individual and collaborative learning, enhance creativity, and facilitate interactive communication. Leveraging ICT can expedite learning, bridge classroom experiences with real-world contexts, and prepare individuals for economic viability, while encouraging active exploration and shifting towards active learning.

Disadvantages of ICT:

Some learners perceive ICT tools as irrelevant to education, while practical obstacles like limited technology access impede effective implementation. Users, including teachers and learners, encounter challenges from limited ICT tool access and insufficient training, affecting technology integration in teaching practices. Institutions may encounter diffi-

culties integrating technology due to financial constraints or lack of interest, impeding the adoption of ICT-based teaching methods.

Education plays a pivotal role in societal advancement; however, traditional methods encounter numerous challenges such as lack of resources, high dropout rates, and infrastructural limitations. Recognizing these hurdles, education policymakers advocate for the integration of Information and Communication Technology (ICT) to enhance educational quality and accessibility. Through initiatives like the Educational Multimedia Research Centre (EMRC), EDUSAT, and MOOCs, the Government of India has been at the forefront of digital education, fostering a learner-centric approach and bridging geographical barriers. While ICT tools have demonstrated positive impacts on learning outcomes, further empirical studies are needed to optimize their utilization and integration into higher education. It's crucial to note that the aim is not to replace traditional pedagogy but to complement it, offering flexibility and enriching the learning experience for all stakeholders.

DIFFERENT ONLINE EDUCATION PLATFORMS IN INDIA

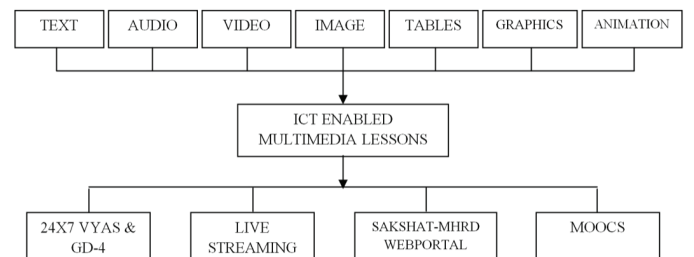


Figure-1: Flow diagram showing the development structure of ICT lessons.

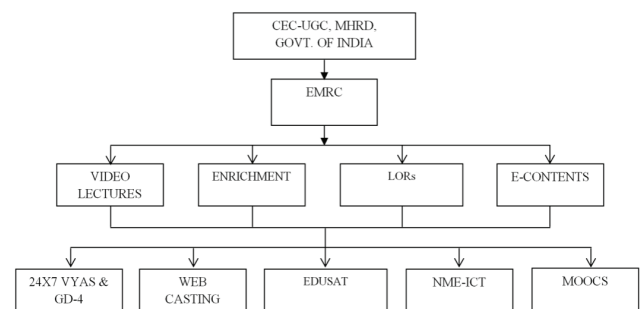


Figure-2: Flow diagram showing the organizational structure of work function.

Disclaimer: Views expressed in the article are personal.





DIGITAL LITERACY IN INDIA: BRIDGING THE DIGITAL DIVIDE



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In recent years, India has experienced a digital revolution, with increasing internet penetration, smartphone usage, and digitalisation across various sectors. However, alongside this rapid technological advancement, there exists a significant digital divide, particularly concerning digital literacy. Digital literacy, the ability to access, understand, evaluate, and utilise digital information effectively, is essential for individuals to fully participate in the digital age. This article explores the state of digital literacy in India, its importance, challenges, and initiatives aimed at bridging the digital divide.

The Current Landscape of Digital Literacy in India:

India's digital landscape has undergone a remarkable transformation, driven by initiatives such as Digital India and the widespread adoption of smartphones and affordable internet connectivity. According to recent statistics, India has over 700 million internet users, making it the second-largest

online market globally. However, despite this impressive growth, digital literacy levels remain uneven across the country.

Urban areas and younger demographics tend to exhibit higher levels of digital literacy compared to



rural areas and older populations. Access to digital infrastructure, educational resources, and socioeconomic factors significantly influence individuals' digital literacy levels. While urban centres and affluent communities benefit from robust internet connectivity and digital education opportunities, rural and marginalized populations face barriers such as limited internet access, language barriers, and low digital literacy skills.

The Importance of Digital Literacy:

Digital literacy is critical for empowering individuals, driving socioeconomic development, and fostering inclusive growth. Here are some key reasons why digital literacy is essential in India:

- **Access to Information and Opportunities:** Digital literacy enables individuals to access a vast array of information, educational resources, and opportunities available online. It enhances their ability to learn, acquire new skills, and participate in the digital economy.
- **Economic Empowerment:** Digital literacy equips individuals with the skills needed to leverage digital platforms for entrepreneurship, employment, and financial inclusion. It opens avenues for e-commerce, digital payments, online freelancing, and remote work opportunities, thereby enhancing economic empowerment and livelihoods.
- **Social Inclusion and Civic Engagement:** Digital literacy facilitates social inclusion by enabling marginalized communities to connect with others, access government services, and participate in civic engagement initiatives. It strengthens democracy by promoting digital citizenship, online activism, and awareness of digital rights and responsibilities.
- **Healthcare and Education:** Digital literacy is instrumental in improving access to healthcare information, telemedicine services, and online education platforms, especially in remote and underserved areas. It empowers individuals to make informed health decisions, access educational resources, and bridge gaps in healthcare and education delivery.
- **Digital Safety and Security:** Digital literacy encompasses awareness of online safety practices,

privacy protection, and cybersecurity measures. It equips individuals with the knowledge to safeguard their personal information, detect online threats, and navigate digital risks effectively.

Challenges Hindering Digital Literacy in India:

Despite the growing recognition of the importance of digital literacy, several challenges persist in India:

- **Infrastructure Disparities:** Uneven distribution of digital infrastructure, including internet connectivity, electricity, and devices, exacerbates the digital divide, particularly in rural and remote areas.
- **Language Barriers:** The digital content primarily available in English poses challenges for non-English speakers, limiting their access to online information and educational resources. Efforts to promote digital literacy in regional languages are crucial for inclusivity.
- **Digital Skills Gap:** Many individuals, especially in underserved communities, lack the basic digital skills required to navigate digital devices, access online services, and utilize digital tools effectively. Closing the digital skills gap through training and education is essential.
- **Digital Inequality:** Socioeconomic factors such as income inequality, gender disparity, and educational attainment contribute to digital inequality, with marginalized groups facing greater barriers to digital access and literacy.



- **Cybersecurity Concerns:** With the increasing digitization of services and transactions, cybersecurity threats such as phishing, identity theft, and online fraud pose risks to individuals' digital safety and confidence.

Initiatives to Bridge the Digital Divide:

Addressing the digital literacy gap in India requires a multi-stakeholder approach involving government, private sector, civil society, and community organizations. Several initiatives have been launched to promote digital literacy and bridge the digital divide:

- **Digital India Campaign:** Launched by the Government of India, the Digital India initiative aims to transform India into a digitally empowered society and knowledge economy. It includes various programs such as Digital Literacy Mission, Bharat Net, and Common Service Centers (CSCs) aimed at promoting digital literacy, connectivity, and e-governance.
- **Skill Development Programs:** Public and private organizations offer skill development programs and vocational training in digital literacy, computer skills, and digital marketing to enhance employability and entrepreneurship among youth and adults.
- **Community Digital Centers:** Community-based initiatives establish digital centres in rural and underserved areas to provide access to digital resources, training, and support services. These centres serve as hubs for digital learning, skill development, and internet access.

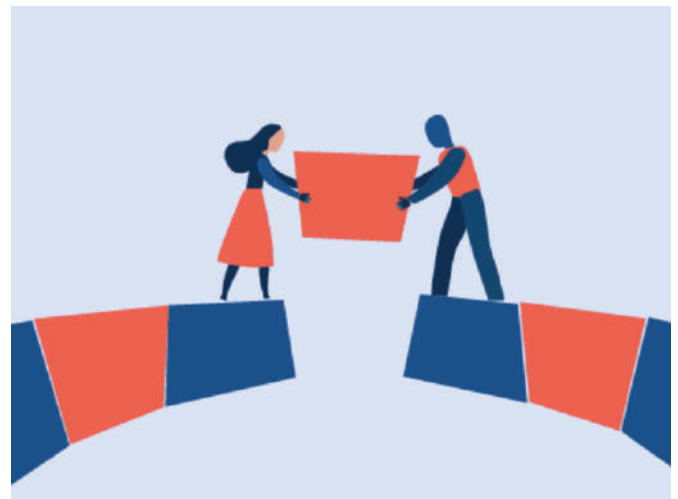


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- **Public-Private Partnerships:** Collaborations between government, private sector, and civil society organizations facilitate the implementation of digital literacy initiatives, infrastructure development, and capacity-building efforts.

- **Awareness Campaigns:** Educational campaigns and awareness initiatives raise awareness about the importance of digital literacy, online safety, and cybersecurity best practices among diverse audiences.

- **Localization of Content:** Efforts to localize digital content and services in regional languages improve accessibility and usability for non-English speakers, promoting inclusivity and engagement.



Digital literacy is a cornerstone of India's journey towards a digitally inclusive society and knowledge economy. While significant progress has been made in expanding internet access and digital infrastructure, addressing the digital literacy gap remains a formidable challenge. By prioritizing initiatives that promote digital education, skills development, and inclusive access to digital resources, India can bridge the digital divide, empower its citizens, and unlock the full potential of the digital revolution. With concerted efforts from stakeholders across sectors, India can realize its vision of a digitally empowered and inclusive society where every individual can thrive in the digital age.



25वें सीईसी-यूजीसी फिल्म महोत्सव का देवी अहिल्या विश्वविद्यालय में आयोजन

शैक्षिक संचार संकाय (सीईसी) द्वारा 27 मार्च से 29 मार्च 2024 तक इंदौर, मध्य प्रदेश में 25वें सीईसी-यूजीसी शैक्षिक फिल्म महोत्सव का आयोजन किया गया। सीईसी और शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) इंदौर, डीएवीवी के संयुक्त तत्वाधान में इस महोत्सव का आयोजन किया गया।

फिल्म महोत्सव का उद्घाटन पद्म भूषण श्री गोकुलोत्सवजी महाराज ने मुख्य अतिथि, प्रो. जे. बी. नड्डा, निदेशक, सीईसी और प्रो. रेणु जैन, कुलपति, डीएवीवी, डॉ. चंदन गुप्ता, निदेशक, ईएमआरसी, इंदौर, डॉ. सुनील मेहडू, संयुक्त निदेशक, सीईसी और डॉ. अजय वर्मा, कुलसचिव, डीएवीवी की मौजूदगी में किया। अपने उद्घाटन भाषण के दौरान, गोकुलोत्सवजी महाराज ने कहा, "फिल्म निर्माण एक कला है और कलाकारों का कार्य सभी को एक सूत्र में पिरोकर सार्वभौमिक भाषा का उपयोग करके दुनिया में आशा की किरण लाना है"। प्रो. जे. बी. नड्डा ने डिजिटल शिक्षा प्रोत्साहन, देशभर के विश्वविद्यालयों में समग्र शिक्षा का एक उदाहरण स्थापित करने और आईसीटी-आधारित प्रौद्योगिकियों का सक्रिय रूप से उपयोग करने के लिए देवी अहिल्या विश्वविद्यालय के प्रयासों की सराहना की। उन्होंने 21 ईएमआरसी के जरिए देश की डिजिटल शिक्षा परिदृश्य में क्रांति लाने को भी सराहा। साथ ही बताया कि देश में डिजिटल शिक्षा की शुरुआत वर्ष 2018 में केवल चार हजार शिक्षार्थियों के नामांकन से हुई और इस वर्ष करीब 70 लाख शिक्षार्थियों तक इसने अपनी पहुंच बनाई। उन्होंने ईएमआरसी के निदेशकों और कर्मचारियों द्वारा मूक्स कोर्स विकास में की गई कड़ी मेहनत की प्रशंसा भी की।

देशभर में शैक्षिक मीडिया केंद्रों, विभिन्न शैक्षणिक संस्थानों, वैयक्तिक निर्माताओं/ निर्देशकों और मीडिया हाउसों द्वारा शैक्षिक वीडियो निर्माण के क्षेत्र में तकनीकी उत्कृष्टता प्रोत्साहन और मान्यता प्रदान करने के लिए वर्ष 1988 में प्रथम बार शैक्षिक फिल्म महोत्सव का आयोजन किया गया। महोत्सव के तीन दिवसों में विद्यार्थियों और अन्य हितधारकों को जागरूक करने सामाजिक, शैक्षणिक, पर्यावरण और विकास आदि संबंधी विभिन्न विषयों पर तैयार 19 फिल्मों की स्क्रीनिंग की गई। ख्यातिलब्ध जूरी सदस्यों की टीम द्वारा साथ ही गहन पूर्वावलोकन प्रक्रिया पश्चात फिल्मों का चयन किया गया। कुल बारह विभिन्न श्रेणियों में बांटकर इनके विजेताओं को पच्चीस हजार से एक लाख रुपए तक नकद पुरस्कार राशि, स्क्रीनिंग प्रशस्ति-पत्र और ट्राफी प्रदान की गई। फिल्म महोत्सव के लिए पूरे देशभर से प्रतिभागियों ने जोरदार उत्साह प्रदर्शित करते हुए कुल 180 प्रविष्टियां भेजी। इसके अलावा बांग्लादेश, श्रीलंका, म्यांमार और बेल्जियम से भी अंतर्राष्ट्रीय प्रविष्टियां प्राप्त हुईं। बारह श्रेणी में कुल 10 फिल्मों पुरस्कृत और नौ फिल्मों को अपने विषय उद्घरण निर्माण और प्रशंसनीय योगदान के लिए चयनित की गई।

महोत्सव में समापन कार्यक्रम के मुख्य अतिथि पर्यावरणविद् और पद्मश्री भालू मोंडे ने कहा कि शिक्षार्थियों को जंगलों और आर्द्रभूमि में ले जाकर प्रकृति की इस अद्भुत छटा से बहुत कुछ सिखाने की जरूरत है। मुख्य अतिथि ने इस बात को भी जोर दिया कि पर्यावरण मुद्दों से जुड़े वृत्तचित्रों को देशभर के गांव, कस्बों तक स्क्रीन करें जिससे इन विषयों पर व्यापक जागरूकता और बदलाव लाया जा सकेगा। समापन सत्र पर प्रो. जे.बी. नड्डा ने फिल्म निर्माताओं को प्रोत्साहित करते हुए कहा कि ग्रामीण अंचलों में जाकर इनके जीवन से जुड़े वृत्तचित्र का निर्माण करें जिससे उनकी मौजूदा जरूरतें और शिक्षा के बीच सामंजस्य बैठाने में मदद मिलेगी। उन्होंने कहा कि इस शैक्षणिक फिल्म महोत्सव के जरिए कुछ लोग जरूर ऐसे नए क्षेत्रों-आयामों का गंभीर चिंतन करेंगे साथ ही इसके जरिए बदलाव को दिशा भी दे सकेंगे। प्रो. रेणु जैन, कुलपति, डीएवीवी ने विजेताओं को बधाई देते हुए कहा कि ये सिर्फ फिल्में नहीं है बल्कि इसमें व्यक्त कहानी के जरिए ज्ञान को सांझा किए जाने की शक्ति भी है।

तीन दिन के इस फिल्म महोत्सव में सभी प्रतिभागियों ने स्क्रीनिंग आदि में अपनी सक्रिय अभिरुचि प्रदर्शित कर कार्यक्रम को सफल बनाने में मदद की। स्क्रीनिंग के दौरान विभिन्न ईएमआरसी निदेशकों, फिल्म निर्देशकों-निर्माताओं, फिल्म व्यवसायियों, शिक्षकों, शिक्षा से जुड़ी हस्तियों और डीएवीवी और इससे जुड़े कॉलेज के छात्र-छात्राओं ने प्रतिभागिता की। इस समूचे महोत्सव में दर्शकों ने फिल्म निर्माण से जुड़ी तैयारी, बारीकियों को अंतः संवाद सत्र और फिल्म निर्माताओं की मौजूदगी के जरिए सीखा भी। सीईसी-यूजीसी शैक्षिक फिल्म महोत्सव में प्रो. रजनीश श्रीवास्तव, अपर निदेशक, सीईसी, डॉ. सुनील मेहडू, संयुक्त निदेशक, सीईसी, डॉ. शतरूढ़, रिसर्च साइंटिस्ट, सीईसी के साथ सीईसी के अन्य सदस्यों ने भी प्रतिभागिता की।



25th UGC-CEC Film Festival @ Devi Ahilya Vishwavidyalaya

The Consortium for Educational Communication organised the 25th CEC-UGC Educational Film Festival from 27th March to 29th March in collaboration with EMRC Indore, Devi Ahilya Vishwavidyalaya (DAVV), Indore, Madhya Pradesh.

Padma Bhushan Shri Gokulotsavji Maharaj inaugurated the film festival along with Chief Guest, Prof. J.B. Nadda, Director, CEC, Prof. Renu Jain, Vice-Chancellor, DAVV, Dr. Chandan Gupta, Director, EMRC Indore, Dr. Sunil Mehru, Joint Director, CEC and Dr. Ajay Verma, Registrar, DAVV. During his inauguration speech, Gokulotsavji Maharaj said, "Filmmaking is an art and the work of artists is to bring a ray of hope to the world, using a universal language connecting all together". Prof. J.B. Nadda appreciated Devi Ahilya Vishwavidyalaya's efforts for proactively utilising ICT-based technologies to promote Digital Education and setting an example for universities across India for holistic education. He applauded how the 21 EMRCs have revolutionised India's digital education scenario, starting with just 4000 learners enrolled in 2018 and going up to 70 lakh learners this year. He appreciated the hard work put into course development by the Directors and staff members of the EMRCs.

The educational film festival was first organised in 1988 to encourage and recognize technical excellence in the field of educational video production by Educational Media Centres, various educational institutions, individual producers/directors and media houses in the country. Over 3 days, 19 films were screened to sensitize students and other stakeholders highlighting various topics from social, academic, environmental and developmental issues. The films were previewed and selected following a stringent process by a team of eminent Jury members. The winning documentaries of the festival were awarded a cash prize of Rupees Twenty-Five Thousand to 1 Lakh in 12 different categories, along with a Screening Certificate and a trophy. The festival received an overwhelming response with a total of 180 entries from across India, along with international entries from countries like Bangladesh, Sri Lanka, Myanmar and Belgium. 10 films were selected for Award and 9 films were selected for Citation for their commendable efforts under 12 categories.

Addressing the valedictory function as Chief Guest, environmentalist Padma Shri Bhalu Monde said that students should be taken into the jungles, wetlands etc. to teach them about nature. He reiterated that, "Documentaries about environmental issues should be screened in towns and villages to create awareness and bring change." Prof. J.B. Nadda during his valedictory speech encouraged filmmakers who go into rural areas to make documentaries to integrate what they have learnt there with modern-day learning. He also said that through educational film festivals such as this, there is a possibility of triggering a few audience members into deep thinking and moving in a new direction, leading to change. Prof. Renu Jain, Vice-Chancellor, DAVV, congratulated the winners and said that documentaries were not just movies but were the sharing of knowledge through storytelling.

The success of the event could be measured by the audience's active participation throughout the festival. The screenings were attended by Directors of various EMRCs along with directors/ producers from the film fraternity, academicians, educationists and students from DAVV and affiliated colleges. The audience got a chance to learn about the 'behind the scenes' production efforts during interactive sessions with the filmmakers present during the festival. Prof. Rajneesh Srivastav, Additional Director, Dr. Sunil Mehru, Joint Director, Dr. Shatrudha, Research Scientist and other CEC staff members attended the festival.

The event was covered by eminent media houses

Three-day educational film festival ends on inspiring note at DAVV

Students should make documentaries on rural areas, says Nadda

OUR STAFF REPORTER
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Consortium for Educational Communication (CEC) director Prof. Jagat Bhushan Nadda called on students who go to rural areas to make documentaries to integrate what they have learnt there with their modern-day learning.

"Social marketing is the most difficult kind of marketing as one cannot give any assurances about the amount of change that might happen. However, when organising film festivals one keeps in mind the possibility of triggering off a flow of the audience members into deep thinking and moving in a new direction," he said addressing the concluding day of the three-day educational film festival.

The festival was organised by CEC at the Devi Ahilya Vishwavidyalaya.

Addressing the valedictory cere-



mentaries on social issues to focus light on them and create awareness among the citizens.

Congratulating the awardees for their creations, DAVV Vice Chancellor Prof. Renu Jain said that the documentaries were not just movies but were the sharing of knowledge through story-telling. "This is the best way possible to connect with learners," she said.

Mentioning the New Education Policy (NEP), she said that value-based knowledge could be given to the people through educational films.

While registrar Ajay Verma said that DAVV is ready to host educational film festival in the future too, festival secretary Dr. Chandan Gupta proposed the vote of thanks.

Awards and citations were given in different categories to the 19 films that were screened during the festival.

monetary, environmentalist Padma Shri Bhalu Monde said that students should be taken into the jungles, wetlands etc. to teach them about nature and how to observe nature. "Documentaries about environmental issues should be screened in towns and villages to create awareness and bring change," he added.

He said that land is being reclaimed for housing by destroying forests and filling up lakes and other water bodies. "The need of the hour is to now convert barren lands into water bodies to sustain the present and future need for water," he added.

He urged film-makers and students in the audience to make doc-

25th CEC-UGC Educational Film Festival

27- 29 March, 2024 in collaboration with EMRC Indore, DAVV, Indore, Madhya Pradesh



Prof. J.B. Nadda, Director, CEC lights the lamp with Prof. Renu Jain, Vice-Chancellor, DAVV, Padma Bhushan Shri Gokulotsavji Maharaj and Dr. Ajay Verma, Registrar, DAVV (far left) along with Dr. Sunil Mehru, Additional Director, CEC and Dr. Chandan Gupta, Director, EMRC Indore (far right)

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने प्रो. रेणु जैन, कुलपति, डीएवीवी, पद्म भूषण श्री गोकुलसवजी महाराज और डॉ. अजय वर्मा, कुलसचिव, डीएवीवी (दूर बाएं) डॉ. सुनील मेहड़, संयुक्त निदेशक, सीईसी और डॉ. चंदन गुप्ता, निदेशक, इएमआरसी इंदौर (सबसे दाएं) के साथ दीप प्रज्वालित किया



Prof. J.B. Nadda, Director, CEC gives the inauguration speech at the 25th CEC-UGC Film Festival
प्रो. जे. बी. नड्डा, निदेशक, सीईसी 25वें सीईसी-यूजीसी फिल्म महोत्सव में उद्घाटन भाषण देते हुए



Prof. J.B. Nadda, Director, CEC receives a memento from Dr. Renu Jain, Vice-Chancellor, DAVV
प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने प्रो. रेणु जैन, कुलपति, देवी अहिल्या विश्वविद्यालय द्वारा स्मृति चिन्ह प्राप्त किया



Padma Shri Bhalu Monde, environmentalist and Chief Guest addresses the audience during the valedictory function
पर्यावरणविद् और मुख्य अतिथि पद्मश्री भालू मोंडे समापन समारोह के दौरान दर्शकों को संबोधित करते हुए



Padma Shri Bhalu Monde, environmentalist and Chief Guest addresses the audience during the valedictory function
गणमान्य व्यक्तियों के साथ 25वें यूजीसी-सीईसी फिल्म महोत्सव के पुरस्कार विजेता



Audience enjoy the film screenings
फिल्म स्क्रीनिंग का आनंद उठाते हुए दर्शक

सीईसी और बिड़ला ग्लोबल यूनिवर्सिटी के संयुक्त तत्वाधान में डिजिटल शिक्षा पर राष्ट्रीय सेमिनार का आयोजन

बिड़ला ग्लोबल यूनिवर्सिटी (बीजीयू) के सहयोग से शैक्षिक संचार संकाय द्वारा दिनांक 13 से 15 मार्च, 2024 को "विकसित भारत 2024 को पूरा करने में डिजिटल शिक्षा का महत्व" विषय पर तीन दिवसीय राष्ट्रीय संगोष्ठी का आयोजन किया गया। मुख्य अतिथि, प्रो. जे. बी. नड्डा, निदेशक, सीईसी, के साथ प्रो. पी. पी. माथुर, कुलपति, बीजीयू, और डॉ. बी. के. दास, कुलसचिव ने सेमिनार का उद्घाटन किया। सेमिनार में डिजिटल शिक्षा से संबंधित विषयों जैसे राष्ट्रीय विकास, डिजिटल अर्थव्यवस्था और सामाजिक प्रगति में डिजिटल मीडिया की भूमिका पर विस्तृत चर्चा हुई। सेमिनार में कानूनी डिजिटल शिक्षा और न्याय के साथ-साथ लेखांकन और वित्त शिक्षा में डिजिटल एकीकरण जैसे विषयों पर भी विमर्श किया गया।

प्रख्यात वक्ताओं द्वारा तीन दिवसों के दौरान तकनीकी सहित कुल 12 सत्र आयोजित किए गए। सेमिनार में देशभर से शिक्षाविदों, शोधकर्ताओं, शिक्षकों और विद्यार्थियों को शोध-पत्र प्रस्तुतियों और पैनल चर्चाओं के द्वारा डिजिटल शिक्षा के माध्यम से वर्ष 2047 तक एक विकसित भारत का लक्ष्य हासिल करने के लिए अपने महत्वपूर्ण सुझावों पर विचार-विमर्श और साझा करने हेतु साथ लाया गया। राष्ट्रीय सेमिनार समापन-सत्र के मुख्य अतिथि, प्रो. (डॉ.) आर. वेंकट राव, कुलपति, आईआईयूएलईआर, गोवा और सम्मानिय अतिथि, डॉ. अशोक पांडा, अध्यक्ष, पीआरसीआई, ओडिशा और संपादक, एमबीसी टीवी द्वारा की गई। शैक्षिक संचार संकाय के रिसर्च साइंटिस्ट डॉ. शतरुद्ध ने भी सेमिनार में भागीदारी की और अपने बहुमूल्य सुझावों को साझा किया।

CEC and Birla Global University organize National seminar on Digital Education

A 3-day National Seminar on "The Significance of Digital Education in accomplishing Viksit Bharat 2024" was organised by the Consortium for Educational Communication in collaboration with Birla Global University (BGU) on the 13th and 15th of March, 2024. Chief Guest, Prof. J.B. Nadda, Director, CEC, along with Prof. P P Mathur, Vice-Chancellor, BGU, and Dr. B.K. Das, Registrar, inaugurated the seminar. The seminar expanded upon themes closely knit with Digital Education such as digital media's role in national development, digital economy and social progress. It also touched upon topics like legal digital education and justice as well as digital integration in accounting and finance education.

A total of 12 sessions inclusive of technical sessions were conducted over a course of three days by eminent speakers. The seminar brought together academicians, researchers, educators & students from across India to deliberate & share their inputs and suggestions in achieving a developed India by 2047 through Digital Education via research paper presentations and panel discussions. The valedictory session was concluded by Chief Guest, Prof. (Dr.) R. Venkata Rao, Vice-Chancellor, IJULER, Goa and Guest of Honor, Dr. Ashok Panda, Chairman, PRCI, Odisha and Editor, MBC TV. CEC staff member, Dr. Shatrudha, Research Scientist, also attended the seminar and shared his valuable inputs.



Prof. J.B Nadda, Director, CEC, addresses the audience during the inauguration ceremony

उद्घाटन समारोह के दौरान प्रो. जे. बी. नड्डा, निदेशक, सीईसी दर्शकों को संबोधित करते हुए।

सीईसी के सहयोग से हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय में राष्ट्रीय संगोष्ठी का आयोजन

शैक्षिक संचार संकाय (सीईसी) और हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय के संयुक्त तत्वाधान में “डिजिटल शिक्षा 2024: ट्रांसफॉर्मिंग एजुकेशन एंड लर्निंग सिस्टम” विषय पर तीन दिन की राष्ट्रीय संगोष्ठी 7 से 9 मार्च, 2024 को धर्मशाला (हिमाचल प्रदेश) में आयोजित की गई। राष्ट्रीय संगोष्ठी के दौरान डिजिटल युग में डिजिटल शिक्षा में मौजूदा अनुसंधान, अंतर्दृष्टि, अभिनव विचार और रणनीति से जुड़े तथ्यों को शिक्षा में प्रभावी और समावेशी तरीके से प्रसारित करने पर विस्तृत विमर्श किया गया।

राष्ट्रीय संगोष्ठी का मुख्य अतिथि प्रो. जे. बी. नड्डा, निदेशक, सीईसी और हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय के मुख्य संरक्षक एवं कुलपति प्रो. (डॉ.) सत प्रकाश बंसल ने उद्घाटन किया। इस मौके पर विशिष्ट अतिथि प्रो. (डॉ.) सुमन शर्मा, कुलसचिव और प्रो. प्रदीप कुमार, डीन अकादमिक-हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय भी मौजूद रहे।

संगोष्ठी के दौरान प्राध्यापकों, विद्वानों और शोध छात्रों ने अपने शोध-पत्रों को प्रस्तुत किया साथ ही शिक्षण और अर्जन के तरीकों के अनुभवों का शिक्षण-प्रणाली की व्यापक प्रभावी प्रसारता पर विमर्श भी किया। इस दौरान आयोजित विभिन्न सत्रों में उच्च शिक्षा में प्रयुक्त कृत्रिम बुद्धिमत्ता (एआई), ऐप आधारित शैक्षणिक उपकरण, डिजिटल उपकरणों से शिक्षक पेशेवर दक्षता संवर्धन, मस्तिष्क आरेखण तकनीक जैसे विषयों पर विश्लेषणात्मक चर्चा भी की गई। इस राष्ट्रीय संगोष्ठी के सुचारु संचालन में बतौर संयोजक डॉ. शतरुद्ध, रिसर्च साइंटिस्ट, सीईसी ने डॉ. प्रदीप चौकसी, विभागाध्यक्ष, कंप्यूटर साइंस एंड इंफोमेटिक्स, डॉ. राजेन्द्र सिंह, हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय के साथ मिलकर अहम भूमिका निभाई। इस संगोष्ठी में 70 संकाय सदस्यों और शोधरत छात्रों ने प्रतिभागिता और इसके जरिए लाभ अर्जन किया।

CEC and Central University of Himachal Pradesh organize National Conference on Digital Education

CEC and the Central University of Himachal Pradesh, Dharamshala, Kangra, Himachal Pradesh, jointly organized a 3-day National Conference on "Digital Education 2024: Transforming Education and Learning Systems" from the 7th to the 9th of March, 2024. The conference showcased the latest research and insights in the field of digital education, highlighting innovative ideas and strategies for enhancing the effectiveness and inclusivity of education in the digital age.

Chief guest, Prof. J.B. Nadda, Director, CEC, and Chief Patron Prof. (Dr.) Sat Prakash Bansal, Vice-Chancellor, CUHP, inaugurated the conference along with special guests, Prof.(Dr.) Suman Sharma, Registrar, CUHP and Prof. Pradeep Kumar, Dean Academics, CUHP.

During the conference, professors, scholars and researchers presented their research papers and discussed various methodologies and tools that can be effectively utilised to enhance the teaching-learning experience. Multiple sessions went in-depth on topics like Artificial Intelligence assisted Higher Education, app-based education tools, professional development for teachers through digital tools, mind mapping technologies etc. Dr. Shatrudha, Research Scientist, CEC, helped in the smooth organisation of the conference as convenor along with Dr. Pradeep Chouksey, Head, Department of Computer Science and Informatics and Dr. Rajinder Singh, CUHP. Over 70 faculty members and research scholars participated and benefited from this conference.



ईएमआरसी मैसुरु में कौशल विकास कार्यक्रम का आयोजन

ईएमआरसी मैसुरु के कोर्स समन्वयकों, प्रस्तुतकर्ताओं और कर्मचारियों के लिए 6 और 7 मार्च, 2024 को ईएमआरसी सभागार, मानसगंगोत्री, मैसुरु में दो दिवसीय कौशल विकास कार्यक्रम आयोजित किया गया।

ईएमआरसी, मैसुरु की निदेशक प्रो. सपना एम.एस. ने कार्यक्रम उद्घाटन के दौरान मौजूदा समय की उभरती मांगों के साथ अद्यतन रहने के महत्व पर भी जोर दिया।

श्रीमती पद्मजा मुरलीधर, सीईओ, एक्यूब सॉल्यूशंस, डॉ. अनंत कृष्णा और श्री श्रीसेंदु दास, ट्रेनर, कंटेंट डेवलपमेंट, एक्सेलसॉफ्ट द्वारा विभिन्न सत्रों का संचालन किया गया। कार्यक्रम में संगठनात्मक व्यवहार, संगठनात्मक संचार, टीम निर्माण, पब्लिक स्पीकिंग स्किल्स और प्रस्तुति कौशल आदि विषयों पर चर्चा की गई। इस कौशल विकास कार्यक्रम में कोर्स समन्वयकों और प्रस्तुतकर्ताओं ने सक्रिय भागीदारी निभाई।



Dr. Anantha Krishna engages with the participants

डॉ. अनंत कृष्णा प्रतिभागियों से वार्तालाप करते हुए।

Skill Development Program organised by EMRC Mysuru

A 2-day skill development program was held on March 6th and 7th, 2024 for course coordinators, presenters, and staff of EMRC Mysore, at the EMRC's Auditorium, Manasagangotri, Mysuru, Karnataka. Prof Sapna M.S, Director, EMRC Mysuru, emphasized the importance of staying updated with the evolving demands of today's world during the event's inauguration. Various sessions were conducted by Mrs. Padmaja Muralidhar, CEO of ACube Solutions, Dr. Anantha Krishna, and Mr. Srisendu Das, Trainer in Content Development, Excelsoft. Topics covered included Organizational Behavior, Organizational Communication, Team Building, Public Speaking Skills, and Presentation Skills among others. The program saw active participation from course coordinators and presenters.



Participants of the 2-day skill development program
दो दिवसीय कौशल विकास कार्यक्रम में मौजूद प्रतिभागी।



Subject Expert
Dr. Archana Prasad

Affiliation

Department of Sociology
Kamala Nehru College
University of Delhi
New Delhi

Title

Nation in the Political
Imagination through
'Hindi Swaraj'



Scan for lecture

About the Expert

Dr. Archana Prasad is an Associate Professor in the Department of Sociology, at Kamala Nehru College, University of Delhi. After completing her graduation from Hindu College, University of Delhi, she earned her Master's and Doctoral degrees from the Centre for the Study of Social Systems, Jawaharlal Nehru University, New Delhi. She is a recipient of a Post-Doctoral Fellowship by ICSSR, New Delhi for her study on Informal Migrant Workers, their livelihood and aspirations in Delhi-NCR. She has been teaching undergraduate students for the past fifteen years. She has published research and review articles in national and international journals and has also authored the book 'Private Regulation and Workers' Rights in India' (Winshield Publication 2018). She has delivered lectures on AIR India for project Abhyaas and has been associated with CEC Gurukul for the past seven years as a subject expert in Sociology.

Excerpt from the Lecture

Hind Swaraj or Indian Home Rule is a book written by Mohandas K. Gandhi in 1909. In 1921, Gandhi described Hind Swaraj as a "whole theory of life". It was his manifesto which challenged British claims of a superior civilisation and the rationale of Pax Britannica. Gandhi in this little booklet, combines his cultural, political, and economic ideas of India as a nation. Hind Swaraj is written as a dialogue between an Editor and a Reader. The Editor is none other than Gandhi himself, while the Reader is a prototype of the kind of angry, young man that Gandhi met in London and wished to change. Gandhi adopted the dialogic mode because he wanted to write a book that "can be put into the hands of a child."

Learning Objectives

- To understand Gandhi's project of Hind Swaraj or Indian Home Rule.
- To evaluate the significance of text in explaining socio-economic conditions prevailing in society.

Citation of 14 th Prakriti International Documentary Film Festival



THE FIRST FLIGHT



K.Gopinath

SYNOPSIS - The Indian grey hornbill is a medium-sized hornbill measuring around 24 inches in length, mostly arboreal and is commonly sighted in pairs or in small groups. Indian grey hornbills usually nest in tree-hollows on tall trees. The female enters the nest hollow and seals the nest hole, leaving only a small vertical slit through which the male feeds her. While inside the nest, the female sheds her flight feathers and incubates the eggs. The re-growth of the female feathers coincides with the maturity of the chicks. It is at this point the nest is broke open. Hornbills feed on the figs, papaya fruits, papaya leaves, neem seeds, beetles, garden lizards, grasshoppers and the like. The parent hornbills through a special squeal called the chicks to come out of the nest hole. Since then, for every two to three days, the chicks start coming out of nest hole.

Director's/Producer's Profile

K.Gopinath is working in Educational Multimedia Research Center, University of Mysore, Mysore, Karnataka since 2010 as a Technician. Recorded more than 1000 educational programmes . Produced and Directed 23 documentaries and 3 Short films. Mr Gopinath has received many Awards like "Certificate of Merit "- "Gurukar- The Green Man" in 7th National Science Film Festival Award 2016, organised by VigyanPrasar, New Delhi, "Best Film Award"- "Rejuvenating Waterhole-The Solar Way" in CIET-NCERT 22nd National Film Festival 2018 at RIE Bhopal, MP.

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Jan.-June 2024
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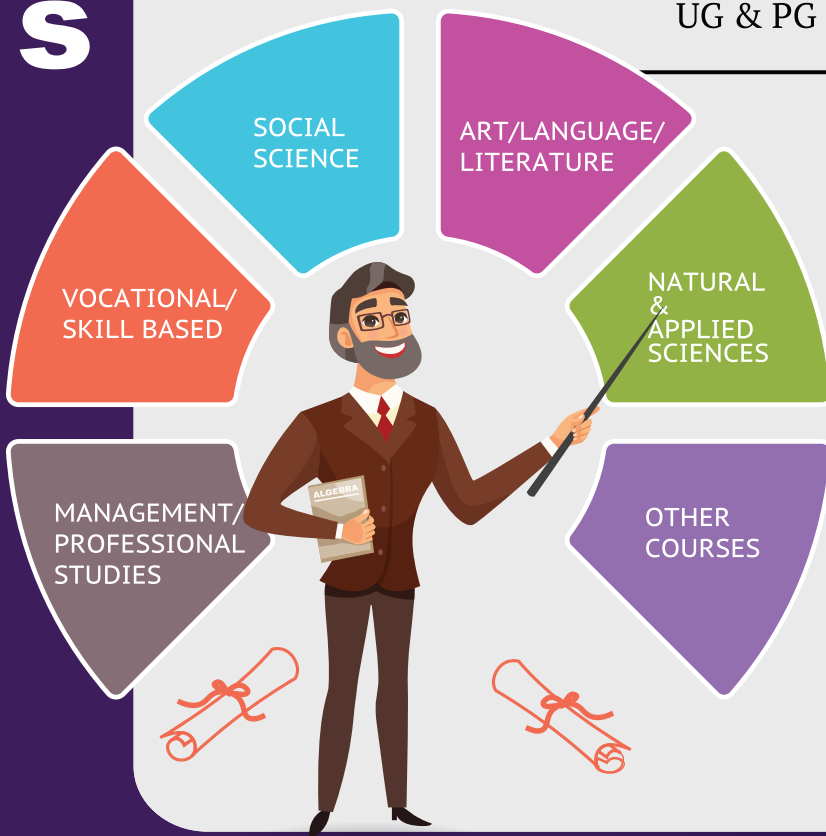
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List of Courses for Jan. - June 2024 Semester

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
1	UG	Real Analysis	Prof. Surajit Borkotokey	15.01.2024	30.04.2024	Dibrugarh University	5
2	UG	Programming in Python	Dr. Rizwan Rehman	15.01.2024	30.04.2024	Dibrugarh University	4
3	PG	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2024	30.04.2024	Tezpur University	4
4	UG	English Communication	Dr.Kshema Jose	15.01.2024	30.04.2024	EFLU Hyderabad	2
5	UG	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	24.01.2024	30.04.2024	EFLU Hyderabad	5
6	UG	Diet Management in Health and disease	Dr Vipparti Vijaya Lakshmi	15.01.2024	30.04.2024	EFLU Hyderabad	3
7	UG	Intellectual Property Rights and Competition Law	Prof. (Dr.) G. B. Reddy	15.01.2024	30.04.2024	EFLU Hyderabad	3
8	UG	Apparel Designing	Dr. A. Sarada Devi	15.01.2024	30.04.2024	EFLU Hyderabad	4
9	UG	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2024	30.04.2024	EFLU Hyderabad	5
10	UG	Child Development	Mrs V Kavitha Kiran	12.01.2024	30.04.2024	EFLU Hyderabad	3
11	UG	Applied Fields of Psychology	Dr. P. Swathi	10.01.2024	30.04.2024	EFLU Hyderabad	5
12	UG	Indian Writing in English-1	Dr.V.Rajunayak	15.01.2024	30.04.2024	EFLU Hyderabad	4
13	UG	Basic Psychological Processes	Dr NDS NAGA SEEMA	15.01.2024	30.04.2024	EFLU Hyderabad	4
14	PG	ANIMATIONS	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2024	30.04.2024	Banaras Hindu University, Varanasi	4
15	PG	Counseling Psychology	Dr Mamta Sharma	15.01.2024	30.04.2024	Punjabi University, Patiala	4
16	PG	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2024	30.04.2024	Central University of Haryana, Mahendergarh	4
17	UG	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2024	30.04.2024	Kurukshetra University, Kurukshetra	4
18	PG	Introduction to Public Administration	Prof Ajmer Singh Malik	15.01.2024	30.04.2024	Chaudhary Devi Lal University, Sirsa	4
19	PG	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2024	30.04.2024	Punjabi University, Patiala	3
20	PG	Creative Painting	Dr. Alka Chaddha	15.01.2024	30.04.2024	Dayalbagh Educational Institute (Deemed)	4
21	PG	Organisation Behaviour	Prof.(Dr.) Vishal Kumar	15.01.2024	30.04.2024	Panjab University, Chandigarh	4
22	PG	Biostatistics and Mathematical Biology	Prof. Felix Bast	15.01.2024	30.04.2024	Central University of Punjab, Bathinda	4
23	PG	Digital Marketing	Dr Tejinderpal Singh	15.01.2024	30.04.2024	Panjab University, Chandigarh	4
24	PG	Solid and Hazardous Waste Management	Prof. Vinod Kumar Garg	15.01.2024	30.04.2024	Central University of Punjab, Bathinda	4
25	PG	Research Methodology	Prof.G.S.Bajpai	15.01.2024	30.04.2024	National Law University, Delhi	4
26	UG	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2024	30.04.2024	Punjabi University, Patiala	5
27	UG	General Microbiology	Dr. Ishwori Laitonjam	15.01.2024	30.04.2024	Manipur University	4
28	UG	Human, Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2024	30.04.2024	Manipur University	4
29	UG	Cell Biology	Dr. K. Sanatombi	15.01.2024	30.04.2024	Manipur University	4
30	UG	Diseases of Horticultural Crops and their Management	Dr. Bireswar Sinha	15.01.2024	30.04.2024	Manipur University	3
31	UG	Sports Administration and Management	Dr. M. Chourjit	15.01.2024	30.04.2024	Manipur University	3
32	UG	Nutritional & Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2024	30.04.2024	Manipur University	4
33	UG	Introduction to Marketing Management - 1	Dr. Nambram Amulkumar	15.01.2024	30.04.2024	Manipur University	3
34	UG	Immunology	Dr. Reena Haobam	15.01.2024	30.04.2024	Manipur University	4
35	UG	Statistical Methods for Psychological Research - I	Dr. Jitendra Kumar Kushwaha	15.01.2024	30.04.2024	Manipur University	5
36	UG	Youth, Gender and Identity	Dr. Naziya Hasan	15.01.2024	30.04.2024	Manipur University	4
37	UG	History of India-I(Ancient India)	Dr. Bhabananda Singh Takhellambam	15.01.2024	30.04.2024	Manipur University	5
38	UG	Social Formations and Cultural Patterns of the Medieval World	Dr. Shilleima Chanu Naoroibam	15.01.2024	30.04.2024	Manipur University	5

List of Courses for Jan. - June 2024 Semester

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
39	UG	United Nations and Global Conflicts	Dr. Arambam Noni Meetei	15.01.2024	30.04.2024	Manipur University	5
40	UG	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	4
41	UG	Basics of Photography	Dr. Narayan Patidar	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	3
42	UG	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	4
43	UG	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
44	UG	Financial Accounting	Dr. Manish Sitlani	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
45	UG	Environmental Studies	Dr. Monica Jain	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	2
46	UG	Micro economics	Dr. M. Vasim Khan	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
47	UG	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
48	UG	Petrology	Prof. H. Thomas	01.01.2024	30.04.2024	Dr. Harisingh Gour Vishwavidyalaya	4
49	UG	Talon ka Soundarya Shastra	Dr. Rahul Swarnkaar	01.01.2024	30.03.2024	Dr. Harisingh Gour Vishwavidyalaya	3
50	UG	Photo Geology and Remote Sensing	Prof. R.K. Rawat	01.01.2024	28.02.2024	Dr. Harisingh Gour Vishwavidyalaya	2
51	PG	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	16.01.2024	30.04.2024	Pondicherry University	5
52	UG	Algebra	Dr.T.Asir	18.01.2024	30.04.2024	M.K.University	5
53	UG	Sociology of India - 1	Dr.B.Geetha	18.01.2024	30.04.2024	M.K.University	5
54	UG	Nature of language	Dr. Shiva Durga	18.01.2024	28.02.2024	M.K.University	2
55	UG	Problem solving Aspects and Python Programming	Dr.S.Malliga	18.01.2024	10.04.2024	M.K.University	4
56	UG	Reporting and Editing for Print	Dr. S. Saleema Rabiyyath	18.01.2024	10.04.2024	M.K.University	4
57	UG	Child development	Dr.S.Prakash	18.01.2024	13.03.2024	M.K.University	2
58	UG	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	18.01.2024	13.03.2024	M.K.University	2
59	UG	Sensory Disabilities	Mrs. R.Shanthi	18.01.2024	13.03.2024	M.K.University	2
60	UG	Orientation and Mobility	Mrs. R. Nagomi Ruth	18.01.2024	13.03.2024	M.K.University	2
61	UG	Agricultural Geography	Dr V Krishna Kumar	15.01.2024	30.04.2024	University of Mysore	4
62	UG	Applied Entomology	Dr. Sannappa B	15.01.2024	30.04.2024	University of Mysore	4
63	UG	Descriptive Statistics	Prof Vidya Raju	15.01.2024	30.04.2024	University of Mysore	4
64	UG	Environmental Economics	Prof Ravindra Kumar	15.01.2024	30.04.2024	University of Mysore	5
65	UG	Geography of India	Prof. A. Balasubramanian	15.01.2024	30.04.2024	University of Mysore	4
66	UG	Hospitality Industry in Tourism	Prof. H. Rajashekar	15.01.2024	30.04.2024	University of Mysore	4
67	UG	Human Genetics	Prof N B Ramachandra	15.01.2024	30.04.2024	University of Mysore	4
68	UG	Introductory Microeconomics	Dr Reshma Chengappa	15.01.2024	30.04.2024	University of Mysore	5
69	UG	Physical Geography - Climatology and Oceanography	Dr. Arun Das	15.01.2024	30.04.2024	University of Mysore	4
70	UG	Probability and Probability Distributions	Prof P Nagesh	15.01.2024	30.04.2024	University of Mysore	4
71	UG	Silkworm rearing and reeling technology	Dr Divya	15.01.2024	30.04.2024	University of Mysore	4
72	UG	Virology	Dr. K. R. Maruthi	15.01.2024	30.04.2024	University of Mysore	4
73	UG	Wild Life and its Conservation	Dr S Basavarajappa	15.01.2024	30.04.2024	University of Mysore	4
74	UG	Course in Information Technology	Bageshree Deo	22.01.2024	30.04.2024	SPU, Pune	3
75	UG	Fundamentals of Banking and Insurance	Dr. Girija Shankar	22.01.2024	30.04.2024	SPU, Pune	2
76	UG	Fundamentals of Financial Management	Dr. Rupali Sheth	22.01.2024	30.04.2024	SPU, Pune	3
77	UG	Management Information System	Dr. A. Abhilasha	22.01.2024	30.04.2024	SPU, Pune	4

List of Courses for Jan. - June 2024 Semester

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
78	UG	Introduction to Psychology	Dr. Megha Deuskar	22.01.2024	30.04.2024	SPU, Pune	4
79	UG	Introductory Macroeconomics	Dr. Manasi Kurtkoti	22.01.2024	30.04.2024	SPU, Pune	5
80	UG	Business Law	Dr. Ravi Ahuja	22.01.2024	30.04.2024	SPU, Pune	5
81	PG	Communication Technologies in Education	Dr. Dhaneswar Harichandan	22.01.2024	30.04.2024	University of Mumbai	4
82	UG	Corporate Law	Dr. Heena Basharat	22.01.2024	30.04.2024	University of Kashmir	5
83	UG	Psychology of Individual Differences	Dr Manzoor Ahmad Rather	22.01.2024	30.04.2024	University of Kashmir	4
84	UG	Social Formations and Cultural Patterns of the Ancient World	Dr Abdul Rashid Lone	22.01.2024	30.04.2024	University of Kashmir	5
85	UG	History of India-II	Dr. Younus Rashid	22.01.2024	30.04.2024	University of Kashmir	5
86	UG	Psychology for Health and Well-being	Dr. Yasir Hamid Bhat	22.01.2024	30.04.2024	University of Kashmir	5
87	UG	Administrative Law	Dr. Aneeda Jan	22.01.2024	30.04.2024	University of Kashmir	2
88	UG	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	22.01.2024	30.04.2024	University of Kashmir	2
89	UG	Immunology	Dr. Manzoor A. Mir	22.01.2024	30.04.2024	University of Kashmir	4
90	UG	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	22.01.2024	30.04.2024	University of Kashmir	2
91	UG	Environmental Issues In India	Dr. Javid A Parray	22.01.2024	30.04.2024	University of Kashmir	5
92	UG	POLITICAL THEORY: CONCEPTS & DEBATES	DR. SIBAJI PRATIM BASU	15.01.2024	30.04.2024	ST. XAVIER'S COLLEGE, KOLKATA	5
93	UG	Introduction to Sociology I	Dr Sarbani Bandyopadhyay	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
94	UG	Making of Contemporary India	Dr. Soumitra Sreemani	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
95	UG	Constitutional Government & Democracy in India	Prof. Amitabha Ray	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
96	UG	Sociology of Media	Dr. Ipsita Barat	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	5
97	UG	Econometrics	Partha Pratim Ghosh	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	5
98	UG	Political Process in India	Dr. Jhumpa Mukherjee	15.01.2024	30.04.2024	St Xavier's College, Kolkata	5
99	UG	INTRODUCTION TO SOCIOLOGY-II	KASTURI SINHA GHOSH	15.01.2024	30.04.2024	St. Xavier's College(Autonomous)	5
100	UG	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	2
101	UG	Aspects of European History (1780- 1939)	Prof. Subhas Ranjan Chakrobarty	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	3
102	PG	Operations Research	Prof. Bibhas Chandra Giri	22.01.2024	30.04.2024	University of Calcutta, Kolkata	4
103	PG	Partial Differential Equations	Alaka Das	22.01.2024	30.04.2024	University of Calcutta	4
104	PG	Numerical Analysis	Dr. Madhumangal Pal	22.01.2024	30.04.2024	Calcutta University	4
105	PG	FUNCTIONAL ANALYSIS	DR. MANTU SAHA	22.01.2024	30.04.2024	University of Calcutta	4
106	PG	Law and Justice in a Globalising World	Prof. Srikrishna Deva Rao	22.01.2024	30.04.2024	National Law University Orissa	4
107	PG	CHEMISTRY OF NANOMATERIALS	Dr. Syamchand. S. S	15.01.2024	30.04.2024	University of Calicut	4
108	UG	Introduction to Nanoscience and Nanotechnology	Dr. Swapna S Nair	15.01.2024	30.04.2024	University of Calicut	4
109	UG	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2024	30.04.2024	University of Calicut	4
110	UG	Animal Biotechnology	Dr.Jayasree.S	15.01.2024	18.04.2024	University of Calicut	4
111	UG	Art of C Programming	Dr.Lajish V L	15.01.2024	30.04.2024	University of Calicut	4
112	UG	School Organization: Administration & Management	Dr. Minila K. George	15.01.2024	30.04.2024	University of Calicut	4
113	UG	Information Security	Dr. Reshma P K	15.01.2024	29.04.2024	University of Calicut	5
114	UG	Genetics and Genomics	Dr. Jos T Puthur	15.01.2024	30.04.2024	University of Calicut	4
115	UG	Communicative English	Dr.Salia Rex	15.01.2024	30.04.2024	University of Calicut	4
116	UG	Differential Equations	Mr. Mohamed Nishad Maniparambath	15.01.2024	30.04.2024	University of Calicut	4

List of Courses for Jan. - June 2024 Semester

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
117	UG	Calculus	Dr. Mansoor P	15.01.2024	30.04.2024	University of Calicut	4
118	UG	ECONOMIC HISTORY OF INDIA FROM 1857 TO 1947	Dr. Linda George	15.01.2024	30.04.2024	University of Calicut	5
119	UG	Entrepreneurship Development	Nilam Panchal	15.01.2024	30.04.2024	Gujarat University	4
120	PG	Digital Library	Dr. Jagdish Arora	15.01.2024	30.04.2024	Central University of Himachal Pradesh	5
121	PG	HRM For Non-HR Managers	Dr. Margie Parikh	15.01.2024	30.04.2024	Gujarat University	4
122	UG	Management Accounting	Dr. Deepak Raste	15.01.2024	30.04.2024	Gujarat University	4
123	PG	Access to Justice	Dr. Bharti Yadav	15.01.2024	30.04.2024	National Law University, Delhi	4
124	PG	Advanced Constitutional Law	Prof. (Dr.) Anupama Goel	15.01.2024	30.04.2024	National Law University Delhi	4
125	PG	Biomolecules : Structure, Function In Health And Disease	Ashok Sharma	15.01.2024	30.04.2024	All India Institute of Medical Sciences, New Delhi	4
126	PG	City & Metropolitan Planning	Prof. Dr. Sanjukta Bhaduri	15.01.2024	30.04.2024	School of Planning and Architecture, New Delhi	4
127	PG	Criminal Justice Administration	Dr. Neeraj Tiwari	15.01.2024	30.04.2024	National Law University Delhi	4
128	UG	Environmental Law	Dr. Bharti	15.01.2024	30.04.2024	National Law University, Delhi	4
129	PG	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
130	PG	Hindi Gadya Sahitya Katha Sahitya	Professor Deo Sahankar Navin	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
131	PG	Indian Culture & History	Prof. Shiv Shankar Mishra	15.01.2024	30.04.2024	Shri Lal Bahadur Shastri National Sanskrit	4
132	UG	Organic Chemistry 1_UG	B. S. Balaji	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
133	PG	Society and Media	Dr. Durgesh Tripathi	15.01.2024	30.04.2024	Guru Gobind Singh Indraprastha University,	4
134	PG	Media Content Production on Multiple Platforms	Dr. Krishna Sankar Kusuma	15.01.2024	30.04.2024	Jamia Millia Islamia, New Delhi	4
135	PG	Intellectual Property	Dr Yogesh Pai	15.01.2024	30.04.2024	National Law University	4
136	PG	Indian Vastushastra	Dr. Pravesh Vyas	15.01.2024	30.04.2024	Sri Lal Bahadur Shastri Rashtriya Sanskrit	4
137	PG	Introductory Sanskrit: Grammar	Prof. Jaikant Singh Sharma	15.01.2024	30.04.2024	Sri Lal Bahadur Shastri Rashtriya Sanskrit	4
138	UG	Introduction to Film Studies	Juhee Prasad	15.01.2024	30.04.2024	Doon University	4
139	UG	Coordination Chemistry, states of matters & chemical kinetics	Dr. R. N. Jadeja	15.01.2024	30.04.2024	The Maharaja Sayajirao University of Baroda,	4
140	PG	Academic Writing	Dr Ajay Semalty	15.01.2024	30.04.2024	H.N.B. Garhwal University, (A Central University)	4
141	UG	हिन्दी भाषा एवं संप्रेषण (Ability Enhancement Course)	Dr. Kshama Pandey	24.01.2024	30.04.2024	MJP Rohilkhand University	4
142	UG	Public Policy and Governance	Dr. A. Sridhar Raj	08.01.2024	30.04.2024	Osmania University	5
143	UG	Administrative Theory	Dr.Lakshman	15.01.2024	30.04.2024	Osmania University	5
144	PG	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2024	30.04.2024	Osmania University	4
145	UG	Rethinking Development	Prof. Satyapriya Rout	15.01.2024	30.04.2024	Univeristy of Hyderabad	5
146	UG	Introduction to Public Administration	Prof.Y Pardha Saradhi	12.02.2024	30.04.2024	Osmania University	5
147	UG	Data Structures	Dr.J.Indumathi	31.1.2024	30.04.2024	Anna University	4
148	UG	Data Base Management Systems	Dr. E. Shanmugapriya	31.1.2024	30.04.2024	Anna University	4
149	UG	Digital Electronics and Microprocessor	Dr.V.Jeyalakshmi	31.1.2024	30.04.2024	Anna UNIVERSITY	2
150	UG	Statistics for Business Decisions	Prof. Karunesh Saxena	15.01.2024	30.04.2024	J N Vyas University, Jodhpur	4
151	UG	Earth System Science	M S Sisodia	15.01.2024	30.04.2024	JNV University	4
152	UG	CORPORATE ACCOUNTING	AMITA BISSA	15.01.2024	30.04.2024	JNVU	5
153	UG	Biopsychology	Dr. Hemlata Joshi	15.01.2024	30.04.2024	JNVU	5
154	UG	Business Communication	Dr. Meeta Nihalani	15.01.2024	30.04.2024	JNVU Jodhpur	4



Courses now available on MoE's SWAYAM Platform.
For more details, log on to: <https://swayam.gov.in>
UGC website : <https://ugc.ac.in>
CEC's website : <https://cec.nic.in>

CEC Helpdesk SWAYAM and SWAYAM Prabha [Direct Tel. No.]

011-24126425



EduTweets



Dharmendra Pradhan (मौदी का परिवार) @dpradhanbjp · Feb 27
10 leading industry partners have signed MoU with @EduMinOfIndia to bring employability-enabled programs for learners.

Going forward more industry partners will come onboard. #SWAYAMPlus with diverse courses, multilingual content, credit mechanism, scholarship, mentorship and...
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UGC INDIA @ugc_india · Mar 29
By leveraging the NET, which is conducted biannually, universities can offer greater flexibility to students, allowing them to utilise their scores from either session to apply for PhD programmes across various institutions: Prof. @mamidala90, Chairman UGC

Courtesy:...
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National Eligibility Test scores to be adopted for PhD admissions from 2024-25, says UGC

NEW DELHI: The National Eligibility Test (NET) scores will be used for PhD admissions from 2024-25 eliminating the need for separate entrance tests conducted by universities and higher education institutions, according to the University Grants Commission.

The NET is conducted twice a year - June and December. Its scores are currently used to award Junior Research Fellowship (JRF) and as eligibility for appointment as an assistant professor for those with a Master's degree. According to UGC officials, the commission had constituted an expert committee to review the recommendations of the exam and based on the panel's recommendations, it has decided that from the academic session 2024-25, the score can be used for admission to PhD programmes.

By leveraging the NET, which is conducted biannually, universities can offer greater flexibility to students, allowing them to utilise their scores from either session to apply for PhD programmes across various institutions'.

Chairman explained that the initiative is poised to benefit students in numerous ways. 'It eliminates the need for students to prepare and appear for multiple entrance tests conducted by different universities, thereby reducing the burden of exam logistics and expenses. Additionally, the biannual administration of the NET provides students with increased opportunities to secure admissions to their desired PhD programmes.

'We strongly encourage all universities to adopt NET exam scores for PhD admissions starting from the 2024-2025 academic session. This will undoubtedly contribute to fostering a more conducive environment for academic pursuit and scholarly advancement in our nation,' he said.

In an official notification, the UGC said that from June 2024 onwards, the NET candidates will be declared eligible in three categories - for admission to PhD with JRF and appointment as assistant professor; for admission to PhD without JRF and appointment as assistant professor; for admission to PhD programmes only and not for the award of JRF or appointment as assistant professor.

'Status of UGC-NET would be declared in parallel along with the marks obtained by a candidate to utilize the marks for admission to PhD. The JRF-qualified students are admitted into the PhD programme based on an interview as per the UGC/Mission/Board/and Procedures for Award of PhD Degree Regulations, 2022, 2023.

UGC INDIA @ugc_india · Mar 28
Seven things to ensure before you join any ODL/OL programmes: A ready reference.

ESSENTIAL CONSIDERATIONS

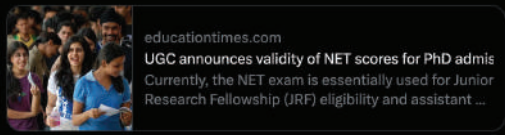
for the students before enrolling in Programme offered under Open & Distance Learning (ODL) and/or Online Learning (OL) mode

1. CHECK THE ACADEMIC/RECOGNITION STATUS OF THE HIGHER EDUCATIONAL INSTITUTION OFFERING THE PROGRAMME. Recognition/Entrance status of the HEI (Recognition Body) of the programme, including the year of recognition on UGC and ODL website.
2. CHECK THE DETAILS ON THE HEI'S WEBSITE. All HEIs that are recognised/affiliated to other ODL/OL/Online programmes are required to upload details of such as: Admission/Intake; Academic/Regulatory Authority's Approval and Accredited/Recognized on their website.
3. ENSURE THAT THE PROGRAMME HIGHLIGHTS INCLUDES A FORMAL EVALUATION/ASSESSMENT/UGC NOTIFICATION FOR THE APPLICATION OF ADMISSION. Visit the UGC website: www.ugc.gov.in
4. ENSURE THE PROGRAMME HIGHLIGHTS INCLUDES THE NATIONAL JURISDICTION FOR ODL PROGRAMMES. Students are requested to ensure that all activities of the HEI including admission, counselling, fee collection, course programme, program delivery and assessments are conducted by the HEI strictly within the territorial jurisdiction of the HEI for ODL Programmes.
5. ENSURE THE PROGRAMME IS NOT DUAL-REGISTERED UNDER THE REGULATED PROGRAMMES. Regulated Programmes include: Engineering, Medical, Pharmacy, Occupational Therapy, and other health-related courses, Law, Agriculture, Veterinary, Social Work, Journalism, Education, Library Science, Welfare, Mass Communication, and other courses.
6. ENSURE THE PROGRAMME IS NOT DUAL-REGISTERED UNDER THE REGULATED PROGRAMMES. Knowledge of Learning ODL/OL/Online Programmes are offered by HEI/OT/Programmes are arranged by HEI/NOT/PROVIDERS. Knowledge of Learning ODL/OL/Online Programmes are offered by HEI/OT/Programmes are arranged by HEI/NOT/PROVIDERS.
7. ENSURE THE PROGRAMME IS NOT DUAL-REGISTERED UNDER THE REGULATED PROGRAMMES. Knowledge of Learning ODL/OL/Online Programmes are offered by HEI/OT/Programmes are arranged by HEI/NOT/PROVIDERS.

UGC INDIA @ugc_india · Mar 28
NET score for PhD admissions will eliminate the need for students to appear for multiple entrance tests: UGC Chairman, Prof. @mamidala90.

Read here: educationtimes.com/article/newsro...

Courtesy: @educationtimes



educationtimes.com
UGC announces validity of NET scores for PhD admis
Currently, the NET exam is essentially used for Junior Research Fellowship (JRF) eligibility and assistant ...

Ministry of Education @EduMinOfIndia · Mar 16
माननीय केन्द्रीय शिक्षा एवं कौशल विकास और उच्चमशैलता मंत्री श्री @dpradhanbjp ने #NEP2020 को सम्पूर्णतया लागू करने के सर्वोपरि महत्व को स्पष्ट करते हुए एक अंतर्दृष्टिपूर्ण लेख लिखा है, जिसमें हमारे शैक्षिक परिदृश्य को नया आकार देने में इसकी परिवर्तनकारी क्षमता पर जोर दिया गया है।...
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शिक्षा को सुगम बनाने की पहल

UGC INDIA @ugc_india · Mar 28
UGC Letter regarding the National Eligibility Test (NET) as an entrance test for admission to Ph.D.

The UGC has decided that from the academic session 2024-25, the NET score can be used for admission to Ph.D. programmes in place of entrance tests conducted by the different...
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UGC NOTICES

Prof. Mamidala R. Joshi
Secretary

No. E-4/UGC-NET Review Committee/2024/NET/1044-0 March 25, 2024/10/1946

PUBLIC NOTICE

National Eligibility Test (NET) as an Entrance Test for Admission to Ph.D.

The University Grants Commission conducts the National Eligibility Test (NET) through the National Testing Agency (NTA). The NET is conducted twice a year in June and December. Currently, the NET scores are used to award Junior Research Fellowship (JRF) and JRF as eligibility for appointment as Assistant Professor for those with a Master's degree.

Many universities conduct their entrance tests for admission to their PhD programmes, requiring the students to write multiple PhD entrance tests. To help the students with one national entrance test for PhD admissions as a part of implementing the National Education Policy (NEP) 2020, the UGC constituted an expert committee to review the provisions of the National Eligibility Test (NET).

Based on the expert committee's recommendations, in its 87th Meeting held on 15 March 2024, the UGC has decided that from the academic session 2024-25, the NET score can be used for admission to PhD programmes in place of entrance tests conducted by the different universities/HEIs.

From June 2024 onwards, therefore, the NET candidates will be declared eligible in three categories:

- Category-1: Eligible for admission to Ph.D. with JRF and (ii) appointment as Assistant Professor.
- Category-2: Eligible for (i) admission to Ph.D. without JRF and (ii) appointment as Assistant Professor.
- Category-3: Eligible for admission to PhD programmes only and not for the award of JRF or appointment as Assistant Professor.

CONF.

UGC INDIA @ugc_india · Mar 28
The University Grants Commission (UGC) has announced that scores of the National Eligibility Test (NET) will be valid for PhD admissions from the 2024-25 academic session.

Read here: news18.com/education-care...

Courtesy: @CNNnews18



NET Scores Valid For PhD Admissions From This Year: UGC - News18



CEC's Bouquet of 11 DTH Channels on SWAYAM Prabha

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सास्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties


Channel Name - कौटिल्य | Kautilya
Channel Scope - Economics and Commerce
Channel No. - CEC-UGC - 07
Subjects: Economics, Business Economics, Commerce, Financial Accounting
Channel Name - आर्यभट्ट | Aryabhata
Channel Scope - Physical and Earth Sciences
Channel No. - CEC-UGC - 08
Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry
Channel Name - स्पंदन | Spandan
Channel Scope - Life Sciences
Channel No. - CEC-UGC - 09
Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics
Channel Name - दक्ष | Daksh
Channel Scope - Applied Sciences
Channel No. - CEC-UGC - 10
Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science
Channel Name - व्यास | Vyasa
Channel No. - CEC-UGC - 40
Art/Culture/Literature/Language
Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science
Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses
Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science
Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@APRIL2024



Aries can face any danger head-on without fear. They are "go-getters" who don't believe in giving up.



Trivendra Singh
Computer Programmer



L.Raju Singh
Data Entry Operator



Mukul Kumar
Technical Assistant



Mahroj Alam
Technical Assistant



Kamal Sharma
Technical Assistant



Ritu Chawla
Computer Programme Assistant



S.K.Bharti
Stenographer Gr-II



Vinod Kumar
Cameraman



Manas Kr. Jha
Data Entry Operator



Taurus are generally tough to figure out because they answer every question with a question.

CEC wishes you all a very

Happy Birthday



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